



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
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Principal	Rosanna Ortiz-Montoya rosanna.ortiz-montoya@tusd1.org
Entity ID	5702
CTDS	100201299
Grades Served	KG - 5
Students Enrolled	323
Type of School	Regular Facility - In A Unified School District
Office Hours	7:45 AM to 4:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Menlo Park Elementary School

Tucson Unified District

1100 W. Fresno Street
Tucson, AZ 85745
(520) 225-2100 office
(520) 225-2101 fax
http://edweb.tusd1.org/Menlo_Park

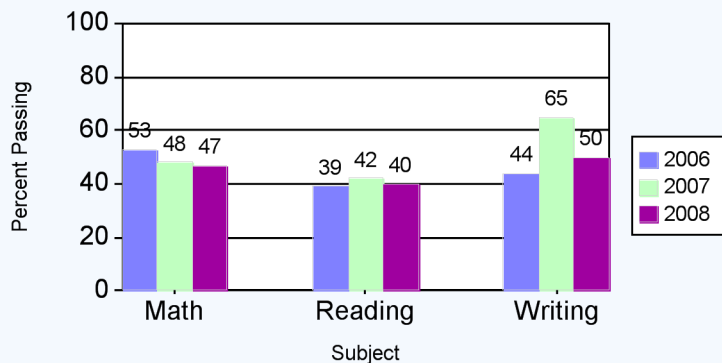
School Mission and Goals

"We at Menlo Park Elementary School are a diverse, multicultural community of students, faculty, parents and community members, committed to ensuring a safe and welcoming environment for everyone. We will promote academic excellence and nurture life-long learning. By integrating creative and academic expression, each of us will be empowered to be responsible risk-takers, capable of realizing our potential in order to be successful global citizens."

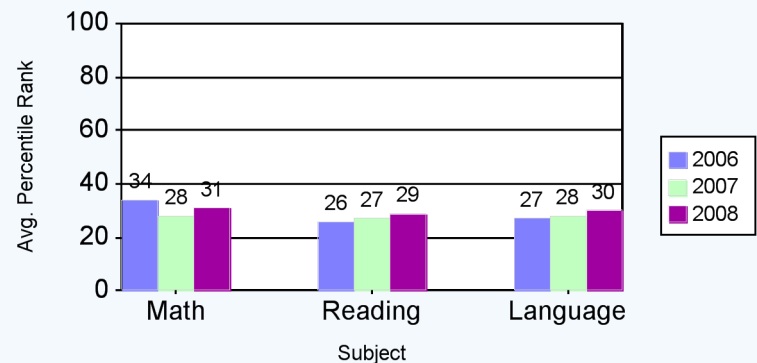
AZ LEARNS Profile For The School	Underperforming
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	89	-9	-3
READ	89	-6	-1

On Campus Incidents 6

Having shared and discussed school wide expectations with all students and continuously review these expectations has allowed students to take ownership of their behavior and learning.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	127
Percent Reclassified as Proficient	26%

School Performance Measures

Attendance Rate	95%
Promotion Rate	99%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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